

Multidisciplinary Spiritual Care Accredited Module
Centre For Paediatric Spiritual Care
March - June 2018

Introduction and teaching plan

The Centre for Paediatric Spiritual Care and BCH Chaplaincy, in partnership with Staffordshire University and Midlands CYM are again offering an accredited module aimed at multidisciplinary spiritual care practitioners working in health or palliative care. This course consists of 4 days learning at Birmingham Children's Hospital and the completion of an assignment at level 4 (first year undergraduate) or level 7 (postgraduate). The module will be underpinned with child and human development theories and how these relate to spiritual care and cover the knowledge, skills and understanding they need in spiritual care with sick children and young people in a multicultural context. You will be able to access to the extensive library of the Centre for Paediatric Spiritual Care. <https://www.bch.nhs.uk/cpsc>

Dates

Teaching days will be at Birmingham Children's Hospital and one of these days will be spent engaging with children and young people in their spiritual care in the hospital.

22nd March, 25th April, 17th May and 27th June 2018

Key content

- 1. Children's spirituality**
- 2. Introduction to research in spiritual care with sick and bereaved children**
- 3. Child development theories**
- 4. Practically exploring Spiritual Play: principles, models and good practice of spiritual care with sick children for generalist and specialists roles**
- 5. Exploring and critiquing assessment and intervention tools and a spiritual care pathway**
- 6. Exploring the relationship between a child's development, their spirituality and their illness.**

Assignment deadline: 10th August 2018

There is an option of doing the modules without the assessment

Criteria for participation

Applicants must be doing at least 2 hours face to face per week with sick or bereaved children, young people for instance in hospital, hospice, community care, schools etc. You must be able to show a current DBS / CRB.

Cost: £300 (£250 without the assessment). This includes teaching materials, resource bag and a copy of Spiritual care with sick children and young people, JKP.

There are only 10 external places available.

Further information: Rev Paul Nash, 0121-333-8526, p.nash@nhs.net

Application forms from: Gill Benson, g.benson@stjohns-nottm.ac.uk

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Learning outcomes level 4 Introductory child development, spirituality and spiritual care

1. Understand some key development theories relating to children.
2. Demonstrate an awareness of children's spiritual development.
3. Evaluate the relationship between child development and spiritual care.
4. Reflect on how development theories impact local professional context.

Assessed through a 2500 word case study assignment covering these learning outcomes.

Learning outcomes level 7 Advanced child development, spirituality and spiritual care

1. Demonstrate a comprehensive understanding of key development theories and critically assess how these relate to children and impact practice.
2. Demonstrate a critical awareness of, and critically evaluate children's spiritual development.
3. Analyse and evaluate the relationship between human development theory and spiritual care
4. Critically reflect on and demonstrate how local professional context impacts development theories, considering strengths, limitations and areas for growth.
5. Express advanced ideas and arguments, based on research, in a well structured written format.

Assessed through a 4000 word case study assignment covering these learning outcomes.